

Patient Engagement 11:00-11:50am

University of Utah-GPC's Rapid PACE Model or Pilot Study Applicants

Lead Facilitator: Louisa A. Stark

Louisa Stark-PEO at UTAH

Sharing a Pilot Project to use the GPC Rapid Pace Consultations

2019 University of Utah had a Pilot Program: Lessons Learned

Pilot Program = A small study that provides you with data

Rapid PACE Consultation:

Pilot Grant Proposal

Slide 1: Title

- ❖ **Study Title**
- ❖ **Co PI names and departments/institutions**
- ❖ **Date**

- Kirk Knowlton- In scientific terms he likes to see the hypothesis, in lay terms; what is the concept?
- Jeff O – No more than 2 sentences.

Slide 2: Research Study

- What is the purpose of the research, how will it help patients?
- June Eilers – Helpful to hear why the researcher is studying the project.
- Kim K – Best Practice; No more than 7 bullets and not more than 7 per line.
- Laurel Hoeth- How is the study going to reach those who it impacts?

Slide 3: Research Rationale

- Judith Hase - Question is first. Overall Impact - likelihood project will influence research field. Significance - does project address an important problem. Study Aims. Feasibility - are problems and risks
- Judith Hase- Maybe Environment - does the PI have resources available to contribute to the project's success. These are the categories we score for feasibility and funding approval. But maybe does not meet the needs here.
- June Eilers- We are really tapping into an issue. We want the sessions to be brief and to the point.
- Carol Geary- One of the things she is thinking about is having background information. What is ...? At what level do we start sharing more than the basic information.

Slide 4: Session Focus

- Will the investigators have to demonstrate collaboration between institutions?
 - Yes, they have to demonstrate collaboration.
- Why do you think this research could be important for patients?
- What types of data should we look at that could provide information for our research?
- What factors in patients' lives might not be in the data, but could influence our research findings?
- Are there other research questions we should ask?
- Does this research plan, as described, align with your questions/concerns given your lived experience?
- What are some of the barriers and challenges that may be in the way of accomplishing these goals?
- Inclusiveness-Are we leaving any group out?
- What aspects of the lives of the people who are represented in the data set might be missing or under-represented that could impact your study?
- What limitations in the data do you anticipate bumping into that might affect your study?
- What is the value of the data that we have in our system?